**Mary Lin Elementary School**

**Date: 11/6/2024**

**Time: 2:45 PM**

**Location: Hybrid – MLE Library and YouTube**

1. **Call to order: November 6, 2:46 PM**
2. **Roll Call**

|  |  |  |
| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **Denise Bringslid** | **X** |
| **Parent/Guardian** | **Kristy Perez** | **X** |
| **Parent/Guardian** | **Addison Draper** | **X** |
| **Parent/Guardian** | **Pari Ram** | **X** |
| **Instructional Staff** | **Kayla Dees** | **X** |
| **Instructional Staff** | **Becki Heacox** |  |
| **Instructional Staff** | **Missy Snyder** | **X** |
| **Community Member** | **Lynley Teras** | **X** |
| **Community Member** | **Scott Thorpe** | **X** |
| **Swing Seat** | **Kelsey Boyajian** | **X** |
| **Student** *(High Schools)* |  |  |

**Quorum Established:** [YES]

1. **Action Items** *(add items as needed)*
	1. **Approval of Agenda:** Motion made by: [ Addison Draper]; Seconded by: [Kelsey Boyajian ]

Members Approving: unanimous

Members Opposing:

Members Abstaining:

**Motion** [**Passe**s]

* 1. **Approval of Previous Minutes:** *List amendments to the minutes:*

Motion made by: [ Addison Draper ]; Seconded by:[ Pari Ram ]

Members Approving: unanimous

Members Opposing:

Members Abstaining:

**Motion** [Passes]

1. **Discussion Items**
	1. **Discussion Item 1**: Georgia Milestones Math Data (see slides)

- Principal Bringslid reviewed Milestones math data. Outperforming our expected achievement level in math. High level of students performing at proficient or distinguished level in Milestones. No “beginning” in fourth grade. 94% of students are proficient or above in 5th. Increased proficiency from 3-5. Math improvements across sub-groups

- Addison Draper wants to know how proficiency applies to specific cohorts. DB said cohort data can be available for SGP.

- Principal Bringslid considering ways to try to make sure math and ELA are matching up score-wise.

- Addison Draper interested to know if, for SWD, we see a matching proficiency in ELA and math.

- Pari Ram mentioned that data doesn’t show intersectionality between SWD and ethnicity/race. Also interested in SGP’s – are the “low” students in ELA and math in the same place?

- Kayla Dees mentions that in lower grades they can more easily review both – but it becomes less visible subjects silo in 3rd through 5th grades. Kelsey Boyajian mentions anecdotally she and colleagues talk about it.

- Pari Ram had question about how these will be tracked over the year. Kelsey Boyajian mentions looking at WriteScore and Milestones.

- Kristy Perez asked about taking strategy pieces and build into STEAM and PBLs. Missy Snyder mentions looking at curriculum and customizing and scaffolding around the topics covered in class. Addison Draper mentions long term science projects.

- Addison Draper asks, within general classroom, does teacher have freedom to lay out a different path for students? General agreement that this happens a lot already.

- Request for report out from counselor post-COVID from Addison Draper. Ms. Heacox can probably share at next meeting.

**b. Discussion Item 2**: Continuous Improvement Plan Presentation

* + - 1. Continuous Improvement Plan and Strategic Plan alignment

Kayla Dees and Principal Bringslid both mentioned needing to match up CIP and plan with growth focus.

Kelsey Boyajian also mentioned building in reference point for STEAM impact and looking at historical data for Milestones.

Kayla Dees also mentioned tracking student performance on CERs could provide some guidance on efficacy of STEAM.

Pari Ram asked about our ability to track hands on achievement and using that as a way to look at SEL.

Kristy Perez is going to talk to Ms. Shumacher about whether there are any formal assessments of success level of STEAM program.

Kayla Dees will also ask at a STEAM site visit to see if other school has metrics.

Addison Draper asked about some kind of aggregate perspective of growth. Kayla Dees mentioned GKIDS but not available in all grade levels. Conduct grades every quarter. Kristy Perez pointed out its hard to really work with categorical data as far as aggregate averages.

* + - 1. Strategic Plan Update (if needed)

Below are updates compiled for updating the Strategic Plan:

**Strategic Priorities:**

1. Use data to inform instruction with a focus on both achievement and growth.

 School Strategies:

Edits to blue #3: engage students in more interdisciplinary and multi-cultural activities both during the school day and after school with a focus on STEAM integration.

Edit to blue #4: Take out the first sentence which references BASC.

Delete orange #2

Orange #3 Provide resources to teachers to both engage students in STEAM centered opportunities and serve diverse populations.

Yellow #2 delete based on strengths and replace with meet their needs and interests.

Strategic planning order – leaving as is

GO Team will vote on strategic plan in December meeting.

1. **Information Items**
	1. Principal’s Report
		1. Literacy Leaders – 3rd, 4th, 5th grade awards – only school that got three.
		2. Security Grant Update
			1. Received more guidance on $45,000 – but didn’t match Mary Lin’s needs.
			2. Developing a partnership Educator School Safety Network to better understand what we can do to make the school safer. Less technical, more about preparedness. Not yet spent – and it’s recurring spending. Still trying to figure out what it might be spent towards. Have to have a requisition/PO by December.
			3. District is paying for an SRO – asked for Officer Key
	2. Cluster Advisory Team Report
		1. Midtown cluster advisory team – community engagement committee. Trying to bringing parents together to share concerns. Interest in feedback on assessment process and school safety. DB on it in an advisory capacity.
2. **Announcements**
3. **Public Comment**
4. **Adjournment**

Motion made by: [ Kelsey Boyajian]; Seconded by: [Addison Draper ]

Members Approving: unanimous

Members Opposing:

Members Abstaining:

**Motion** [Passes]

**ADJOURNED AT** [adjourned at 4:13 PM ]

December 11th meeting

-----------------------------------------------------------------------------------------------------------------------------

**Minutes Taken By:** [Scott Thorpe]

**Position:** [Secretary]

**Date Approved:** [Insert Date When Approved]